

ULWIMI LWESIXHOSA OLWENGEZELWELEYO IBANGA 3
UHLAZIYO LWESICWANGCISO SOKUFUNDISA SIKAZWELONKE

ISIKHOKELO NGENDLELA ONGASEBENZISA NGAYO IKHARITYHULAM ELUNGISIWEYO ZOLWIMI OLWENGEZELWELEYO KUMABANGA ASISEKO

Qaphela:

1. Umqulu ka CAPS IKOTA 1-4 (2021) idityanisiwe yangumqulu omnye
2. Ikharityhulam ilungisiwe ukuze ilungele umxholo nezakhono ezingundoqo
3. Iveki ezimbalwa zokuqala mazesetyenziswe ukufundisa izandi /nomxholo ezingazange zifundiswe kunyaka odlulileyo
6. Abafundi bazakuba kumanqanaba ohlukenyo. Zonke izikolo azizukuba sendaweni enye , ukuba ke isikolo asiyiboni ilunco lento babalendele Ucaps kwakikota yokuqala.
7. Izihloko nemixholo kunye neigama zeFAL azinyanzelisi ziyingcebiso nje. Ootitshala bangasebenzisa imixholo ebasebenzelayo kwimeko zezikolo zabo. Khetha ke isigama esizohambelana nomxholo.
9. Ngalo lonke ixesha kusenziwa umsebenzi weqela umgama phakath koluntu mawuthathelwe ingqalelo.

Isikhokelo sohlolo : Uhlolo lokwandlela:

- ☐ Malwenziwe kwintsuku ezilishumi zokuqala izikolo zivuliwe izikolo
- ☐ Imisebenzi yohlolo lokwandlela malungazimeli lodwa koko malunxulumaniswe ekufundeni nasekufundiseni
- ☐ Mayenziwe njengohlolo olungekho sikweni ikahulu kuqwalaselwa abafundi
- ☐ Uhlolo lugxile kakhulu kwimisebenzi yebanga elidluleyo
- ☐ Injongo yalemisebenzi kukubonisa, nokufumanisa inqanaba lwabantwana ukukhokela ukufunda nokufundisa

Uhlolo olusekelwe esikolweni:

- ☐ Uhlolo luyaqhubeka kumabanga asisiseko
- ☐ makugxilwe kakhulu kuhlobo olu
- ☐ Khokelwa yimigaqo –nkqubo ye SBA (iruhrikhi ne tshekhilisti)ziyafumaneka kwesisikhokelo
lirubhrikhi ziingcebiso nje
- ☐ Uhlolo malusekelwe pheu komxholo ofundisiweyo. Uhlolo lulungisiwe ngokufanelekileyo.

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 1: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 3

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo	Inkqubo yokuethelela ulwazi nohlolo lokwandlalela						Yintoni ubhlobo DBE workbook page 38 (Okucetyiswayo)	Ukuzimisela (Okucetyiswayo)	Ukuzimisela (Okucetyiswayo)	
Isihloko sika CAPS	UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo,ooLwezithathu, nangooLwezihlanu. <ul style="list-style-type: none">• Qala ngemibuliso• Izicengcelezo• Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi)• Isigama sosuku namagama abonwa rhoqo									
Umxholo,izakhono nexabiso lazo ezingundonqo :	Imibuliso Utitshala ubuza abantwana 3-4 ngabanye a. uTitshala: Molweni bafundi!, ninjani?: b. Umfundi :ndiphilile kunjani kuwe	Imibuliso Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye .. A.Utitshala : molweni bafundi ninjani namhlanje b. Abafundi :Molo titshalakazi ndiziva ndonwabile, ndiziva ndikhathazekile.	Imibuliso Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye . a. Utitshala: molo , uhlala phi? b Umfundi: Molo, ndihlala e ____.	Imibuliso Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye a. Utitshala: Molo, ngbani igama lakho? b. Umfundi: molo, igama lam ndingu ____. c. Utitshala: kumnandi ukuhlangana nawe d Umfundi: kumnandi ukuhlangana nawe kwakhona	Imibuliso Vumela abantwana ababini babulisana.	Imibuliso 1. Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye . a. Utitshala: molo injani imozuu namhlanje? b Umfundi: molo imozulu i ____. 2. Yalela abafundi bajike bathethe nabanye beziqhelisa ukubulisa .	Imibuliso	Imibuliso	Imibuliso Buza abafundu abohlukeneyo: “mingaphi iminyaka yakho?”mabaphendul e abafndi bathi: “ndineminyaka emi--- ----	Imibuliso

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10																																										
Amaculo/Izic engcelezo	Amagama, amagama amagama akafani, biz’elakho uqhwab;izandla.! (I Abafundi baqhwaba amalungu asegameni abo njengo: Si-phi-we)		Fundisa abafundi imidlalo yokuthatha ingqalelo, umz. 1-2-3 Amehlo kum 1-2 Amehlo kum 2.yalela abafundi bathethe noogxa babo. 3. Xa besiva umdlalwana othi “1-2-3 amehlo kum” mabathi cwaka. 4. mabathi, “1-2 Amehlo kum 5. mabahlale phantsi ezitulweni zabo bathi cwaka.		Fundisa abafundi imidlalo yokuthatha ingqalelo, umz xa uvi ilizwi lam qhwaba kanye. (qhwaba) 2. yalela abafundi ukuba ukuba bathethe nogxa babo. 3. Xa besiva umdlalwana othi” xa uvi ilizwi lam qhwaba kanye’. they must stop talking. 4. Mabaqhwabe kanye. 5. Yenza oku ngamanani ohlukeneyo de ufumane ukuthathelwa ingqalelo ngabafundi bonke.		<table><tr><th>Amazwi engoma</th><th>izilingani so</th></tr><tr><td>Abahlobo abahlanu bahamba bayakudlala,</td><td>Misa iminwe emihlanu</td></tr><tr><td>Ilanga laye lishushu,</td><td>Bonisa ilanga elishushu ngezandl</td></tr><tr><td>Umhlobo omnye waphendula wathi!'anikwa zi ukuhlala!'</td><td>Yiba ngathi uthi sala kakuhle</td></tr><tr><td>Kwasala abahlobo abane</td><td>Bonia une</td></tr><tr><td colspan="2">Phinda phinda ngabahlobo ababini abane ,abahlanu</td></tr></table>	Amazwi engoma	izilingani so	Abahlobo abahlanu bahamba bayakudlala,	Misa iminwe emihlanu	Ilanga laye lishushu,	Bonisa ilanga elishushu ngezandl	Umhlobo omnye waphendula wathi!'anikwa zi ukuhlala!'	Yiba ngathi uthi sala kakuhle	Kwasala abahlobo abane	Bonia une	Phinda phinda ngabahlobo ababini abane ,abahlanu		<table><tr><th>Amazwi engoma</th><th>Ilinganiso</th></tr><tr><td>Ukuba nomhlobo qhwabiza ndla(qhwa ba kabini)</td><td>Qhwaba kabini</td></tr><tr><td>Ukuba nomhlobo qhwabiza ndla (qhwaba kabini)</td><td>Qhwaba kabini</td></tr><tr><td>Ukuba nomhlobo kwaye ufunukubo nisa</td><td>Bulisa umhlobo</td></tr><tr><td>Ukuba nomhlobo qhwabiza ndla (qhwaba kabini)</td><td>Qhwaba kabini</td></tr></table>	Amazwi engoma	Ilinganiso	Ukuba nomhlobo qhwabiza ndla(qhwa ba kabini)	Qhwaba kabini	Ukuba nomhlobo qhwabiza ndla (qhwaba kabini)	Qhwaba kabini	Ukuba nomhlobo kwaye ufunukubo nisa	Bulisa umhlobo	Ukuba nomhlobo qhwabiza ndla (qhwaba kabini)	Qhwaba kabini	<table><tr><th>Amazwi engoma</th><th>izilinganis o</th></tr><tr><td>Uzodwa uyabalek a akafuni kudlala</td><td>Yiba ngathi uyabalek a</td></tr><tr><td>Waziqheli sa imini nobusuku</td><td>Yenza izilinganis o</td></tr><tr><td>Wabalek a okomban e</td><td>Bonisa ukubalek a</td></tr><tr><td>Wayezimi sele ukuluwin a ugqatso!</td><td>Yenza izilinganis o</td></tr></table>	Amazwi engoma	izilinganis o	Uzodwa uyabalek a akafuni kudlala	Yiba ngathi uyabalek a	Waziqheli sa imini nobusuku	Yenza izilinganis o	Wabalek a okomban e	Bonisa ukubalek a	Wayezimi sele ukuluwin a ugqatso!	Yenza izilinganis o	<table><tr><th>Amazwi engoma</th><th>izilinganis o</th></tr><tr><td>Ukuzimis ela ukuphum elela ugqatso</td><td>Bonisa ukuphum elela</td></tr><tr><td>Nokuba ndingowo kugqibela kodwa ndizophu melela!</td><td>Bonisa uhayi</td></tr><tr><td>'uba ndingowo kugqibela ndizawut sho ndisithi,</td><td>Vala umlomo</td></tr><tr><td>'kodwa ndizamile ukuphum elela ugqatso'</td><td>Tsiba tsiba</td></tr></table>	Amazwi engoma	izilinganis o	Ukuzimis ela ukuphum elela ugqatso	Bonisa ukuphum elela	Nokuba ndingowo kugqibela kodwa ndizophu melela!	Bonisa uhayi	'uba ndingowo kugqibela ndizawut sho ndisithi,	Vala umlomo	'kodwa ndizamile ukuphum elela ugqatso'	Tsiba tsiba
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Umbuzo wosuku	Hlula iklasi yakho ibe ngamaqela ama 6 ahlangene ngokokwenza kwabanfunsi.	Khumbuza bafundi ngamaqela abo ombuzo wosuku.. a. dlala umdlalo nabafundi ngokubiza amaqela ahlukeneyo ukuba	1. Yiba nalembuzo ubhalwe ebhodini. 2. Zoba igrafu ebhodini : ngowuphi owona mbala	1. Yiba nalembuzo ubhalwe ebhodini. 2. Zoba igrafu ebhodini :sesiphi esona siqhamo	1. Yiba nalembuzo ubhalwe ebhodini. 2. Zoba igrafu ebhodini ::sesiphi esona	Baqhelise umbuzo wosuku ngokuba ube nimibuzo efana yintoni eyona uyithda kahulu ‘yinyama imifuno okanye iziqhamo”	Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo. Injongo ngeyokuba abafundi bathethe	Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo. Injongo ngeyokuba abafundi bathethe	Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo. Injongo ngeyokuba abafundi bathethe	Beka umbuzo ebhodini ozalana nomxholo engenazimpendulo zichanekileyo.																																										

	Mabazazi iqela abakulo.. (iziqhamo, ifowni, iswiiti njl,njl. UMBUZO WOSUKU. Ngemivulo , lezithath nagoLwesihlanu uzakubhala umbuzo ozalana nomxholowakhu ongenampundulo zichanekileyo ebhodini.abafundi mababzi ukuba bakwawaphi amaqela. Biza iqela lime ngenyawo.	benze imisetyenzana eyohlukeneyo. Umz. • iApile : Yima ngenyawo • iOrenji: qhwaba kathathu • luhlaza: jikeleza	<div>uwuthanda kakhul?</div> <table><tr><td>orenji</td><td>bomvu</td><td>mthubi</td></tr></table> <div>3. Babonise abafudi ukuba iphendulwa njai imibuzo.. Thobela imigaqo yesithba soluntu xa kukho imfuneko. Yalela abafundi , cela abafundi baphendule imibuzo beme ezidesikeni zabo. Sukuba akusekho mfuneko yesithuba soluntu asisafuneki abafundi bangabizelwa ebhodini. Injongo yeyokuba abafundi bathethe. emva kokuba abafundi bephendulile umz “esona siqhamo ndiwuthandayo ngubomvu buza ikhosi yonke ngowuphi owona mbala niwuthandayo?”</div>	orenji	bomvu	mthubi	<div>usithanda kakhulu?</div> <table><tr><td>iapile</td><td>orenji</td><td>pesika</td></tr></table> <div>3. Babonise abafudi ukuba iphendulwa njai imibuzo.. Thobela imigaqo yesithba soluntu xa kukho imfuneko. Yalela abafundi , cela abafundi baphendule imibuzo beme ezidesikeni zabo. Sukuba akusekho mfuneko yesithuba soluntu asisafuneki abafundi bangabizelwa ebhodini. Injongo yeyokuba abafundi bathethe. emva kokuba abafundi bephendulile umz “esona siqhamo ndisithandayo yiapile” Buza ikhosi yonke “Sesiphi iiqhamo osithandayo?”</div>	iapile	orenji	pesika	<div>silwanyana usithanda kakhulu?</div> <table><tr><td>ika</td><td>inja</td><td>intaka</td></tr></table> <div>3. Babonise abafudi ukuba iphendulwa njai imibuzo.. Thobela imigaqo yesithba soluntu xa kukho imfuneko. Yalela abafundi , cela abafundi baphendule imibuzo beme ezidesikeni zabo. Sukuba akusekho mfuneko yesithuba soluntu asisafuneki abafundi bangabizelwa ebhodini. Injongo yeyokuba abafundi bathethe. emva kokuba abafundi bephendulile umz “esona silwanyana ndisithandayo yikat ”buza ikhosi sesiphi esona silwanya usithandayo?”</div>	ika	inja	intaka		uLwimi .babuze imibuzo mayiphendule emva koko kuphendule ikhosi yonke.	uLwimi .babuze imibuzo mayiphendule emva koko kuphendule ikhosi yonke..	uLwimi .babuze imibuzo mayiphendule emva koko kuphendule ikhosi yonke. Umz.. yintoni ongathanda ukuyitya ngomhla wakho wokuzalwa.	
orenji	bomvu	mthubi																	
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Isigama esicetyiswayo Fundisa amagama amane 4		Fundisa igama ‘ufanayo’ a. khupha incwadi zabafundi. b. zoba imilo elula ebhodini..	Fundisa igama:’ ‘Hlukile’. a. Phakamisa iminweo 1ukuya 5. b. Bachazele abafundi ukuba mabaphakamise	Fundisa igama ‘fanayo’ no’hlukile” a.qokelela izinto ezinjengencwadi yemisebenzi ye DBE ezi 2, iipenlothi ezi	Fundisa igama “ninzi”. a. Zoba umgca phakathi naphakati ebhodini . b. zoba izangqa zibe 4 kwelinye icala.	Fundisa igama : ‘Mbalwa’. a. Yalela abafundi ABATHATHU beze kuma ecaleni kwakho.	Ubuhobo.ukuthembeka,ukunyaniseka,u buntu, omhlobo omkhulu, imfihlo,isithembiso, , ihlebo, hlebela, , qala, mkhusele,	Unobubele,unentloni, uyaphuma, hlangana, uyamcingela, unobuntu, engalunganga,	Ukuzimisela, zimisele, ibalulekile ixabiso, italente, iribhon, imbasa, mahala, umnikazi, isithinteli,	Ngaphambili, ngasemuva, uyabonga, nikela, yipha, isimilo,nikela, khalaza, lungisa,amandla,									

ngosuku ukususela kwiveki yesithathu		c. chazela abafundi bazobe kwalemilo ezincwadini zabo d. phinda oku amaxesha ama 4-5	iminwe eyahukileyo kuleyo yakho. . c. phinda amaxesha ma 4 ukuya kwama 5	2, itshokhwe ezi 2, nerabha. b. bonisa abafundi izinto ezimbini noba zeziphi. c. bachazele ukuba uba izinto ziyafana mabaphakamise oobhontsi babo. d. ukuba izinto azifani mabajongise oobhontsi ezantsi.	c. zoba izangqa ezi 2 kwelinye icala. d. Buza abafundi leliphi icala elinezimbalwa. e. REPEAT with different numbers of circles.	b. yalela omnye eze kuma kwelinye icala lakho naye. c. buza abafundi ukuba ngabaphi abambalwa d. phinda phinda amaxesha amaninzana de abafundi bayiqhele.	moyikise, akanabubele,	elungile, xolela, isigulani,		
Amagama abonwa rhoqo							masi, wahamba, went, umnenga, intoni, umxhaphazi,	Qho, wenza, ubusuku ukusuka,	Wonwabile, uzaku-, incinane, ngoba, njenngokuba,	Abantwana, jonga, ngubani, zininzi, weza,
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> • Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko. • Ukulandela alandelelanise imiyalelo elandelelanayo emifutshane. • Ukuqonda aphenyula imibuzo elula • Ukwenza izicelo nentetho emfutshane. • Ukuchonga akhethe izinto ngokokcaca emfutshane ngazo. • Ukuthetha ngezinto ezisemfanekisweni ngokomyalelo katitshala. • Uphula phula abalise amabali. • Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala • Ukudlala midlalo yoLwimi 									
Date completed										

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
CAPS Topic	UKUFUNDA – UKUFUNDA NGAMAQELA Mvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu									
Core Concepts, Skills and Values	Uhlolo lokwandlalela: • Ukufunda ngomlomo nangotyibilikol ubonakalisa amaqela okufunda. • Funda ibali elikuhlolo lokwandlalela. aphenule nemibuzo.	Biza abafundi ngabanye bezebkuwe ukumisela iqela elifundayo. Zama ukwahlula iklassi yakho ibe ngamaqela ama 5. Yiba netekisi ezi 3 ezilungisiweyo.. (enye ekwizinga eliphakathi, enye ekwizinga ellilula, enye ekwizinga elinzima.. – incwadi zemisebenzi ze DBEokanye iizixhoba zikaEGRA) Iqela 1: Abafundi abazi magama okanye amagama ambalwa kakhulu. Umfundi akabonakalisi kunakana ubudlelane boonobumba nezandi. Iqela 2: lo mfundi wazi nje amagama ambalwa aqhelekileyo. akabonakalisi kunakana ubudlelane boonobumba nezandi. Umfundi ufuna ukuncdiswa kakhulu ngamagama aqala ukuwabona okanye angaqhelekanga. Iqela 3: lo mfundi uyawazi amagama athile aqhelekileyo. Lo mfundi ufuna ukuncediswa ukuqhekeza amagama angakhange abonanen nawo. words. Iqela 4: lo mfundi uyawazi amagama amaninzi aqhelelkileyo uyakwazi ukuqhekeza agama amaninzi . lo mfundi ufuna uncedo oluncinci kakhulu. Iqela 5: lo mfundi wazi amagama amaninzi aqhelekileyo . uyakwazi nokuqhekeza amagama angakhange awabone. Lo mfundi uufunda ngotyibiliko nagokuzithemba. Ungoyena mfundi oqhuba kakuhle kakhulu ekufundeni.			1. Fundisa imigaqo nenkqubo yesifundi sokufunda ngamaqela. a. Chonga iimonitha bokugcina ucwangco.. b. Chonga imonotha zencwadi zokufunda. c. Explain the toilet pass.bacacisele ngamaphepha mvume okuphuma ngaphandle. Fundisa abafandi ngokusetyenziswa kwamaphepha omsebenzi xa usaxakeke neqela labafundi/omfundi.		Mamela iqela elinye ngosuku lo gama abanye abafundi bezenzela eminye imisebenzi apha eklasini. Umz. Amaphe-ha okusebenzela okanye msebenzi okwincwadi yokusebenzela ye DBE . Khetha itekisi elungele iqela. Qala ngokuhlaziya amagama baonwa rhoqo eveki. Cela ukuba abafundi bakundele ngabanye. Qaphela umgama woluntu xa kukho imfuneko ubize abafundi ngabanye ngabanye ukuba bakufunele			
										Curriculum Coverage Tracking
Date completed										

Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA Ngolwesibini nangoLwesine									
Umxholo, iza khono nexabiso lazo ezingundon qo	Uhlolo lokwandlalela:Phendula imibuzo ngebali Isicatshulwa					Lwesibini Phambi kokufunda (uqikelelo) Lwesine – Ukufunda okokuqala	Lwesibini – Ukufunda okwesibini. Lwesine - Emva Kokufunda	Lwesibini Phambi kokufunda (uqikelelo) Lwesine – Ukufunda okokuqala	Lwesibini Phambi kokufunda (uqikelelo) Lwesine – Ukufunda okokuqala	Lwesibini – Ukufunda okwesibini. Lwesine - Emva Kokufunda
Ukulandelela okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none">Ukuphulaphula amabali amfutshane, abalise okanye amabali abalisiweyo okanye afundwe kwincwadi einkulu zokufunda.Ukuqonda aphenule imiyalelo (umz.abafundi bolatha izinto emfanekisweni/okanye abize izinto emfanekisweni).Uphendula imibuzo elula ngebali .Ubiza izinto ezisemfanekisweni ngokomyalelo katitshala.Ulinganisa amabali usebenzisa intetho yababini.									
Umhla okugqitywe ngawo										
Isihloko sika CAPS	PHONICS Mondays, Wednesdays , Fridays									
Umxholo, iza khono nexabiso lazo ezingundon qo	Uhlolo lokwandlalela lwenziwe kwizandi zebanga lesibini: izikhamiso; oonombini;	Hlaziya : Izandi ezngombini ezihamba no ‘h’: Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama	Hlaziya: Izandi ezngombini ezihamba no ‘n’ Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama	Hlaziya: Izandi ezngombini ezihamba no ‘w’ Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama	Fundisa oonontathu : chw Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama	Fundisa oonontathu : khw Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama	Fundisa oonontathu : qhw Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama	Fundisa oonontathu : rhw Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama	Fundisa oonontathu : xhw Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama building	Fundisa oonontathu : thw,shw Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Bakha amagama
Ukulandelela okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none">Uhlula ngokuva phakathi phakathi kwezandi azivamise ukubhidaniswaUchonga ubudlelwane phakathi bezandi nonbumba kononye.Wakha aphinde aqhekeze amagama anamalungu amathathu afundisiweyo.									

Umhla okugqitywe ngawo																					
Isihloko sika CAPS Topic	UKUBHALA NgoLwesibini nangoLwesine																				
Umxholo, iza khono nexabiso lazo ezingundon qo	<p>Uhlolo lokwandlalela:</p> <ul style="list-style-type: none">Izakhi zoLwimi ezindiswe ngokungekho sikweni:Ukubhala ngobuchule:<ul style="list-style-type: none">Beka izivakalisi ezihlangahlanganisiwe ngendlela efanelekileyo.Bhala umhlathi onezivakalisi e zi 3.Qokelela ulwazi ulifake egrafini.Usebenzisa izibizo nezimelabizo ngendlela efanelekileyo..Usebenzisa amaxesha njengo xesha langoku, eladlulayo nelizayo..Sebenzisa impawu zentetho.	<p>1. Cacisela abafundi ukuba bazakuzi zoba</p> <p>2. babhale izivakalisi ezibini ngabo..</p> <p>3. B abonise ukuba bazizoba njani ebhodini.</p> <p>4. Babonise ukuba zibhalwa njani izivakalisi emzobeni wakho.</p>	<p>1. Chazela abafundi ukuba bazobe ngemvakalelo zabo ngosuku lwabo lokuqala esiklweni.</p> <p>2. Qala ubabonise ngaphambi kokuba benze njalo.</p>	<p>1. Explain that Yenza uluhlu lwezilwanyana.</p> <p>2. Bachazele ukuba mabazobe isilwanyana esona basithandayo.</p> <p>3. Abafundi mababhale izivakalisi ezibini ngesona silwanyan a abasithandayo</p> <p>3. Babonise indlela yokuzoba nokubhala izivakalisi ngomzobo wabo.</p>	<p>Chazela abafundi ukuba bazobe ngekhaya labo.</p> <p>2. Abafundi mababhale izivakalisi ezibini ngamakhaya abo.</p> <p>3. Babonise indlela yokuzoba amakhaya abo ebhodini</p> <p>1. 4. Babonise indlela yokubhala izivakalisi ngomzobo ebhodini</p>	<p>2. baqale bazobe umhlobo wakhe omkhulu abe sele ebhala izivakalisi ngawo</p> <p>Qala ubabonise ngaphambi kokuba abantwana baqalise ukubhala ngokwabo</p> <p>Lwesibini</p> <p>Ukuba ngumhlobo olungileyo kuchaza ukuthi...</p> <p>Ndingumhobo olungileyo kuba ...</p> <p>Ndingmhlobo olungileyo kuba.....</p> <p>Lwesine</p> <p>Ndithanda xa abahlobo bam be.....</p> <p>Ndibathanda kwakhona abahlobo bam xa be.....</p> <p>Ukuba ngumhlobo olungileyo kubalulekile kuba.....</p>	<p>Lwesibini:</p> <p>Abafundi balungisa imihlathi abayibhalileyo kwiveki edlulileyo. Bhala itshkhilisti ebhodini. Umz.</p> <table><tr><td>Nisebenzise oonobumba abakhulu.</td><td></td></tr><tr><td>Ndisebenzis e iimpawu zokubhala (!?)</td><td></td></tr><tr><td>Ndifunde izivakalisi ngokuvakala yo</td><td></td></tr><tr><td>Ndijonge nezibizo zam</td><td></td></tr></table> <p>Lwesine</p> <p>Abafundi babhala imihlathi bafake imifanekiso ukuze ilungele ukupapashwa."</p>	Nisebenzise oonobumba abakhulu.		Ndisebenzis e iimpawu zokubhala (!?)		Ndifunde izivakalisi ngokuvakala yo		Ndijonge nezibizo zam		<p>Lwesibini</p> <p>Bhala uluhlu</p> <p>Bhala uluhlu lwezinto ozimisele ukuzenza :</p> <p>1. Ndizimesele uku.....</p> <p>2. Ndizimisele uku.....</p> <p>3. Ndizimisele uku.....</p> <p>Lwesine:</p> <p>Bhala umhlathi omfutshane ngezinto ezikuluhlu lwakho olubhalileyo</p>	<p>Topic: Bhala umhlathi ngephpha ozimisele aliphumelelise.</p> <table><tr><td>Lwes ibini</td><td>Lwesin e</td></tr><tr><td>Iphupha li..... ndiza ku... ndiphi nde nda...</td><td>I ndiziva ndizimise la ukuphum elelisa iphupha lam ngoba... Kubalule kile kum ngoba... Ndinga ukuba ndingaziv a..... xa iphupha lam liphumele la.</td></tr></table>	Lwes ibini	Lwesin e	Iphupha li..... ndiza ku... ndiphi nde nda...	I ndiziva ndizimise la ukuphum elelisa iphupha lam ngoba... Kubalule kile kum ngoba... Ndinga ukuba ndingaziv a..... xa iphupha lam liphumele la.
Nisebenzise oonobumba abakhulu.																					
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Lwes ibini	Lwesin e																				
Iphupha li..... ndiza ku... ndiphi nde nda...	I ndiziva ndizimise la ukuphum elelisa iphupha lam ngoba... Kubalule kile kum ngoba... Ndinga ukuba ndingaziv a..... xa iphupha lam liphumele la.																				

Ukulandelel a okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none"> Sebenzisa isakhono zokubhala ngesandla ezifundiswe kuLwimi lwasekhaya. Bhala uluhlu lwezinto ezithande ukuba qatha ezinezihloko Ukubhala umhlathi onezivakalisi ezine ukuya kwezi 6 Usebenzisa inkqubo yokubhala (uyilo,ukubhala,ukuhlela nokupapasha) Usebenzisa impawu zentetho esele zifundiwe kuLwimi lwasekhaya. Ukupela amagama aqhelekile ngendlela elungile aphinde alinge ukupepa amagama angaqhelekanga esebenzisa ulwazi lwezandi. Wakha ibhanki yamagama nesichazi magama sakhe. Usebenzisa isichazi magama sabantwana. 									
Umhla okugqitywe ngawo										
Isihloko sika CAPS Topic	UKUSETYENZISWA KOLWIMI NGOLWEZIHANU									
Umxholo,iza khono nexabiso lazo ezingundon qo							1. Chazela abfundi ukuba bazakufunda ngezibizo 2. Bachazele ukuba izenzi ngamagama ezinto. 3. Bachazele ukuba izibizo zinezininzi ezinjengo oo, ii izi ama, 4. .	Izimelabizo Wona, yena, zona ,bona njlnjl	izininzi chazela abafundi ukuba kwisininzi sifakela u'ii' oo'imi", "ama" "izi" njl njl)	Pixesha langoku nexesha elizayo Qala uchazele ngesenzi bachazele kuba isenzi yilento oyenzayo. Bhala izenzi ebhodini ezinjengezi: d (thetha, hamba, cula, dlala, bhala,tsiba bachazele ukuba xa ubhala beka u ndiya phambi kwesenzi. Xa uzakubhala ngexesha elizayo ufakela u 'ndiza ku'
Ukulandelel a okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none"> uqonda asebenzise ixesha langoku Uqonda aze asebenzise ixesha elizayo.. Usebenzisa izibizo nezimelabizo Hlaziya igramma efundiswe kwibanga lesi 2 									

Umhla okugqitywe ngawo										
Umsebenzi ongezwey o							DBE workbook pages 2.3.4 Zoba uze ubhale ngawe nabahlobo bakho	DBE workbook pages 6,7,8 Zoba uze ubhale ngebhaso owaliohiwa ngumhlobo wakho ngemini yakho yokuzalwa.	DBE workbook pages 10,11 and 12 Zoa into ofuna ukuyiwana	DBE workbook page 16 and 17 Zoba ubhale ngexesha wawina into.
Requisite Pre-Knowledge							Ulwazi ngomxholo lunganeziphumo ezilungileyo. Sebenzisa imibuzo ukuqonda ulwazi asele benaloKnowledge of the theme can be a positive attribute. Use questioning to determine pre-knowledge.			
Resources (other than textbook) to enhance learning	Imisebenzi yohlolo lokwandlalela	Imisebenzi yokubethelela ulwazi					Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Amaphepha omsebenzi wabafundi emabawasebenzise logama iqela elifundayo ngesifunda sokufunda ngamaqela. Izinto zenyani			
Uhlolo Lokufunda(uhlolo olungekho sikweni)	<ul style="list-style-type: none">Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo. Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni).									
Assessment of learning SBA (Formal Assessment)	<ul style="list-style-type: none">Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohloko kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni).									

UHLOLO

UHLOLO LOKWANDLALELA 2021

Uhlolo lokwandlalela lwenzelwe wena khona ukuze ubone ukuba abafundi bandawoni nento emakuqwalaselwe kuyo kwikota yonke

ULWIMI LWESIXHOSA ELONGEZELWELEYO IBANGA 3 IKOTA 1

Isakhono	UKUPHULA PHULA NOKUTHETHA			IZANDI			UKUFUNDA				UKUBHALA						IZIMVO(Apho naxa kufanelekile)
IMPLEMENT IN WEEKS:	1-3 Act 1.1	1-3 Act 1.1	1-3 Act 1.2	1-3 Act 2.1	1-4 Act 2.2	1-4 Act 2.3	1-6 Act 3.1	1-6 Act 3.1	1-6 Act 3.1	1-6 Act 3.2	1-6 Act 4.1	1-6 Act 4.2	1-6 Act 4.3	1-6 Act 4.4	1-6 Act 4.5	1-6 Act 4.6	
KEY: FROM OBSERVATIONS <i>Learner performance</i> ✓ <i>exceed</i> ▲ <i>satisfied</i> ● <i>partially satisfied</i> X <i>has not satisfied</i>	Uqhubeka esakha igama esifanelekileyo esebenzisa umxholo okhethiweyo (listening and speaking) vocabulary using themes selected.	Uphulaphula ze aphinde abalise amabali	Uchonga izinto ngokwenkcazelo elula ayinikweyo . abafundi mabakhethe umfanekiso ngokwenkcazelo leyo..	Uqaphela izikhamiso.	Baqhekeza baphinde bokhe amagama ezinezandi eziqhelekileyo.	Uqonda izandi ezingoonontathu nonoombini	Usebenzisa izakhona zokufunda azifunde kuLwimi lwaekhaya. Ukuze azihlele xa efunda. Uyaqhubeleka wakha isigama esibonwayo..	Ufunda ngotyibiliiko olukhulayo.	Ubonakalisa ukuqonda impawu zenetho xa efunda	Uphendula imibuzo ngebali	Beka izivakalisi ezihlanguhlanganisiwe ngendlela efanelekileyo.	Ukubhala umhlathi onezivakalisi ezin 3	Qokelela ulwazi alufake egrafini.	Sebenzisa impawu zentetho. Ezifundiswe kuLwimi lwasekhaya	Usebenzisa izibizo nezimelabizo	uqonda asebenzise ixesha langoku nelizayo xa ebhala	
Amagama abafundi																	

PROGRAMME OF ASSESSMENT

Component	What skills will be assessed	Form of assessment	Assessment tool	Score (Suggestion)	Date to be completed	Date completed
UKUPHULA PHULA NOKUTHETHA	<ul style="list-style-type: none">Demonstrates understanding of vocabulary by pointing to objects in the classroom or in a picture in response to questions from the teacher.Responds to simple questions after listening to a nonfiction text.	Observation/ practical and Oral	Rubric	7 7	By week 9	
	Baseline assessment		Checklist	n/a		
	Teacher notes: Each skill is not meant to be an assessment activity, rather ensure your learners are afforded opportunities to demonstrate these skills orally in daily lessons. By week 9 you should be able to complete the checklist and score each learner on 2 skills according to the rubric. On SASAMS we enter 1 score for listening and speaking					
Phonics	Consonant digraphs	Observation/ practical & Oral	Rubric	8	By week 9	
Oral	Baseline Assessment		Checklist	n/a		
Teacher notes: Each skill is not meant to be an assessment activity, rather ensure your learners are afforded opportunities to demonstrate these skills orally in daily lessons. Oral Phonic skills will be observed and assessed during daily lessons activities. By week 9 you should be able to score each learner accordingly using the attached checklist and rubric. On SASAMS we enter 1 score for Phonics						
Reading Oral	<ul style="list-style-type: none">Answers simple oral questions about a storyBaseline assessment	Observation & Oral	Rubric / Checklist	5	By week 9	
Teacher notes: Each skill is not meant to be an assessment activity, rather ensure your learners are afforded opportunities to demonstrate these skills orally in daily lessons. Learners will be observed and assessed on these reading skills during your daily class activities and by week 9 you should be able to score each child according the rubric. On SASAMS we enter 1 score for listening and speaking						
Writing	<ul style="list-style-type: none">Writes a paragraph of 4-6 sentences.Baseline Assessment	Written	Classwork book	12 (depending on rubric used)	By week 9	
Teacher notes: Writing skills should be observed during shared reading lessons and by Week 9 you should be able to complete the checklist based on your observations. There is no formal writing activity and n recording on SASAMS.						
TOTAL SCORE: Scores will be captured on SASAMS. The score will be converted to indicate level 1-7						

ASSESSMENT OF LEARNING: SBA ASSESSMENT							
ULWIMI LWESIXHOSA ELONGEZELWELEYO IBANGA 3 IKOTA 1							
ISAKHONO	UKUPHULA PHULA NOKUTHETHA			IZANDI	UKUFUNDA	UKUBHALA	IZIMVO (apho naxa kufanelekile)
IVEKI	7-8			7-8	7-8	7-8	
RATING / SEBENZISA IRUBHRIKHI ELANDLAYO.	Wolatha abize izinto eklasini okanye mfanekisweningokomyalelokattit shala.	Ukuphendula ebonakalisa ngomzimba imiyalelo emifutshane.	Amanqaku ewonke	Izandi	Uphendula imibuzo ngebali	Ukubhala umhlathi onezivakalisi ezine ukuya kwezi 6	
UMHLA							
INQAKU	7	7	14	8	5	12	

SOME EXAMPLES OF RUBRICS TO USE:

LISTENING & SPEAKING RUBRIC				
OBJECTIVE	1. Demonstrates understanding of vocabulary by pointing to objects in the classroom or picture in response to questions from the teacher 2. Learners respond to a simple question after listening to a non-fiction text			
IMPLEMENTATION	1. Week 7 or 8 when the learners are settled and writing 2. Week 7 or 8 Oral: Daily question			
ACTIVITY 1	Level 1	Level 2	Level 3	Level 4
MARKS	1-2	3-4	5-6	7
Settle the class to complete a written activity. Then, call individual learners to your desk. Use a picture from the big book story for the week, or from the DBE Workbook. First, ask the learner to point to 2 items that you name. Next, ask the learner to name 2 items that you point to.	The learner can correctly point to one of the items named by the teacher. The learner cannot name either of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner cannot name either of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner correctly names one of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner correctly names both of the items that the teacher points to.
ACTIVITY 2	Level 1	Level 2	Level 3	Level 4
MARKS	1-2	3-4	5-6	7
Read a nonfiction text and ask learners questions about it. Life Skills topics will assist.	The learner cannot answer the question without total support from the teacher.	The learner answers the question with some support from the teacher.	The learner answers the question independently, but is hesitant or very quiet.	The learner answers the question independently, clearly and confidently.
CALCULATION <ul style="list-style-type: none"> Add each learner's totals out of 7 for the two activities, to get a total out of 14. Divide by 2 to get a rating from 1-7 to record on the report. 				

PHONICS				
OBJECTIVE	Recognises and makes words with consonant digraphs			
IMPLEMENTATION	Complete this task in week 8-9 Do this during a phonics lesson			
ACTIVITY	<ul style="list-style-type: none"> The learners do this in their exercise books Let them number from 1-10 They must listen carefully and write each answer next to the correct number. <ol style="list-style-type: none"> Write the first sound in shirt Write the first sound in chip Write the first sound in when Write the last sound in with Write the last sound in rich Putt the sounds together and write the word sh-o-p Put the sounds together and write the word th-i-n Put the sounds together and write the word w-a-sh Put the sounds together and write the work ch-o-p Put the sounds together and write the word f-i-sh. 			
RUBRIC	1.	2	3	4
Segments words that include consonant digraphs	The learner shows limited understanding of beginning and ending sounds.	The learner shows an understanding of beginning sounds but struggles with the ending sounds	The learner shows some understanding of beginning and ending sounds.	The learner shows good understanding of beginning and ending sounds
Blends words that include consonant digraphs	The learner shows limited understanding of blending consonant digraphs	The learner attempts to blend sounds to make words. Makes some guesses using one or two of the consonant digraphs	The learner shows some understanding of blending sounds including consonant digraphs to make words.	The learner is able to blend sounds including consonant digraphs together to make words.

READING					
OBJECTIVE	Reading text with teacher and engages in a discussion				
IMPLEMENTATION	Do this from week 7 onwards				
ACTIVITY	Do this during GGR, settle the class with a worksheet to do Call a group to the carpet and tell the learners that you are going to talk about a Big Book Story from the previous week. Remind them of the story and show them the pictures once again. Ask questions like: <ol style="list-style-type: none"> 1. What is the title of the story? 2. Why do you think it has this title? What is it about? 3. Who are the characters in the story? 4. Which character do you like? Why? 5. Which character don't you like? Why? 6. What is the problem in the story? 7. What did you learn from this story? As learners answer, listen carefully to them and ensure they all get a chance to answer.				
RUBRIC	1.	2	3	4	5
	The learner does not show understanding of the story. The learner needs support from the teacher to say anything about the story.	The learner attempts to talk about the story. The learner struggles to use relevant vocabulary and sentence structures.	The learner can engage with some of the questions about the story. The learner uses some of the relevant vocabulary and sentence structures.	The learner can engage with most of the questions about the story. The learner uses relevant vocabulary and sentence structures.	The learner can engage with all of the questions about the story. The learner uses relevant vocabulary and sentence structures fluently and confidently.

WRITING RUBRIC				
OBJECTIVE	The learner uses a story frame to complete a paragraph of 4-6 related sentences			
Implementation	This can be done from week 7 -9			
Activity	Conduct the writing lesson as usual Collect the learners books at the end of the week			
RUBRIC	1	2	3	4
CONTENT	The learner's response is totally not relevant to the topic. The learner repeats the same sentence structures over and over	The learner's response is relevant to the topic. The learner includes a few details. The learner mostly uses the same sentence structures	The learner's response is interesting and relevant to the topic. The learner includes some details. The learner uses mostly correct sentence structures.	The learner's response is interesting and exceeds expectations. The learner includes some details. The learners uses correct sentence structures.
ORGANISATION	The paragraph includes some parts of a beginning, middle and end. Many ideas seem to be missing. The ideas are not connected.	The paragraph includes a beginning, middle and end but the ideas are not totally connected.	The paragraph is organised, including a beginning, middle and end. The ideas are connected.	The paragraph is well organised, including a beginning, middle and end. The ideas are well connected. The paragraph flows well.
EDITING AND LANGUAGE	The learner has a basic and limited vocabulary. The learner does not use the new grammar taught. The learner attempts to edits their own work to corrects their grammar, spelling and punctuation but there are many errors remaining	The learner uses a few new vocabulary words and attempts to use the new grammar taught. The learner edits their own work to corrects their grammar, spelling and punctuation but there are still some errors	The learner uses some new vocabulary words and uses the new grammar taught. The learner edits their own work and mostly corrects their grammar, spelling and punctuation	The learner uses a lot of new vocabulary words and correctly uses the new grammar taught. The learner successfully edits their own work to correct grammar, spelling and punctuation

AMAGQABANTSHINTSI EZANDI ZEMFUNDO ESISISEKO

	IBANGA 1		IBANGA 2		IBANGA 3	
	UMXHOLO	IZANDI	UMXHOLO	IZANDI	UMXHOLO	IZANDI
T1 WK 1	UKUQHELANISWA		INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oononye namagama afundiweyo		INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oonombini	
T1 WK 2						
T1 WK 3						
T1 WK 4						
T1 WK 5	Siya esikolweni	Izandi zokusingqongileyo				chw
T1 WK 6	Usapho lwam	Izandi zokusingqongileyo				khw
T1 WK 7	Sidlala ngaphandle	e	BHIYOZELA iintsuku zethu zokuzalwa	e	Buyintoni ubhlobo?	qhw
T1 WK 8		i	i	rhw		
T1 WK 9	Sinemvakalelo	0	okusingqongileyo	o	ukuzimisela	xhw
T1 WK 10		Hlaziya oonobumba bekota		u		Thw,shw
T2 WK 1	Abahlobo	u	Sinceda abahlobo bethu	nc	Mna Nabantakwethu	ncw
T2 WK 2		s		nd		ndw
T2 WK 3	Izityalo	m	Setting goals	ng	Ukuziqhelisa Kwenz Ubenguchwepheshe!	ngw
T2 WK 4		l		nj		njw
T2 WK 5	Izilwanyana	n	Sineemvakalelo !	nk	Iintsapho Ziyanakekelana	nkx
T2 WK 6		b		nq		nqw
T2 WK 7	Imidlalo	c	Senza impazamo	nt	Ukuxhatshazwa	ntw
T2 WK 8		k		Nw,nx		nxw
T2 WK 9	Ihagwana ezintathu	t	Khuseleka uthathe uxanduva	Ny,nz	Singababhali	nzw
T2 WK 10		uhlaziyo		Hlaziya oonobumba bekota		nts
T2 WK 11						
T3 WK 1	Okusingqongileyo	f	Amasiko ethu	cw	Imfesane	Nts, ntsw
T3 WK 2		h		dw		Ngq, ngqw
T3 WK 3	Siyasebenzisana	d	Ekuhlaleni	gw	Ukuthembeka	nkc
T3 WK 4		r		jw		Ty,nty,ntyw
T3 WK 5	Impahla zethu	g	Ukucinga ngobuchule	Kw,lw	Ukusombulula Ingxaki	Thy
T3 WK 6		j		Qw,rw		Ngc, ngcw
T3 WK 7	Sifunda sonke	n	Sitya Okusempilweni	sw	Ukufunda Izinto Ezintsha	Tsh, tshw
T3 WK 8		p		tw		ndy
T3 WK 9	Sizigcina sisempilweni		Ndikhathazekile kwaye ndiyoyika	zw	Ubuqu Bam	Ndl, ndlw
T3 WK 10		uhlaziyo		xw		thyw
T3 WK 11						
T4 WK 1	Problem solving	j	Sombulula ingxaki	gq	Amandla Emfundo	Thyw
T4 WK 2		v		gc		ntsh
T4 WK 3	We grow and change	w	Imbali yethu	Mb,mp	Zola Ukhululeke	ntshw
T4 WK 4		x		mv		ntsw
T4 WK 5	Our living history	y		mf	Usizi	ntyw

T4 WK 6		uhlaziyo	Ukuxhatshazwa kunye nokuzivelisa & appearance			ntlw
T4 WK 7	Science is fun!		Kusebenzisa ubugcisa ngendlela elungileyo	uhlaziyo	imbali	uhlaziyo
T4 WK 8				UHLOLO		uhlaziyo
T4 WK 9	PREPARATION FOR 2022	Revision		uhlaziyo		Suffixes
T4 WK 10		Revision		uhlaziyo		Revision